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Mission Statement

To serve all victims/survivors/concerned people of sexual assault, relationship violence, and stalking at the University of Minnesota and Augsburg College.

The mission encompasses these goals:

- Deliver free and confidential services to everyone at the University of Minnesota and Augsburg College.
- Build partnerships between The Aurora Center and other departments on campus.
- Create awareness around sexual assault, relationship violence, stalking and oppression.
- Provide meaningful volunteer and leadership opportunities.

We envision a campus where:

- Sexual assault, relationship violence, and stalking is unacceptable;
- Victims/survivors/concerned people receive the advocacy, compassion, and support they deserve from friends, family, the campus community, as well as from the medical, legal, and criminal justice systems;
- Students, faculty, staff, and other stakeholders help us challenge the institutions, practices and policies, and systems that promote sexism, racism, heterosexism, classism, ageism, religious oppression, and the oppression of people with disabilities which are among the root causes of violence.

University Policy

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. Inquiries regarding compliance may be directed to the Director, Office of Equal Opportunity and Affirmative Action, University of Minnesota, 274 McNamara Alumni Center, 200 Oak Street S.E., Minneapolis, MN 55455, (612) 624-9547, eoaa@umn.edu. Website at diversity.umn.edu/eoaa.

This publication/material is available in alternative formats upon request. Please contact (The Aurora Center, 128 Pleasant St. SE, Minneapolis, MN 55455, 612-626-2929, aurora@umn.edu).

University of Minnesota Sexual Assault/Relationship Violence Policy

(Academic/Administrative Policy 2.3.6)

The University's full policy statement can be accessed on the web at:
www.policy.umn.edu/Policies/Operations/Safety/SEXUALASSAULT.html

POLICY STATEMENT

As a university and as a community we strive to assure the safety and to respect the dignity of each student, staff and faculty member. Sexual assault, relationship violence and stalking are prohibited at the University. Sexual assault and relationship violence, including threats of sexual assault and related relationship violence, are attacks not only on a person's body, but also on the person's dignity, and are not tolerated. To foster a community free from sexual assault and relationship violence, the University provides reporting options for responding, including the police department; victim/survivor assistance; internal mechanisms for discipline and dispute resolution; prevention training; and other related services.
REASON FOR POLICY
Board of Regents Policy on *Sexual Harassment* prohibits conduct covered by this administrative policy and the *Student Code of Conduct*. Further, this policy implements the Regent's policy in part and establishes procedures for responding to incidents involving sexual assault and relationship violence. The commitment of the entire University community to this policy contributes to our goal of creating a campus free from sexual assault and from other violence that may occur within a personal, intimate relationship.

DEFINITIONS

**Affirmative Consent**
Informed, freely and affirmatively communicated willingness to participate in sexual activity that is expressed by clear and unambiguous words or actions. This definition of consent does not vary based upon a person's sex, sexual orientation, gender identity or gender expression.

A determination about the existence of consent is a critical element in the investigation of a sexual assault. University policy requires affirmative consent between individuals engaging in sexual activity. Affirmative consent is defined as “informed, freely and affirmatively communicated willingness to participate in sexual activity that is expressed by clear and unambiguous words or actions.” Clear and unambiguous words or actions are those that are freely and actively given by informed individuals that a reasonable person in the circumstances would believe communicate a willingness to participate in a mutually agreed upon sexual activity. The following factors will be considered when determining consent:

- It is the responsibility of each person who wishes to engage in the sexual activity to obtain consent.
- A lack of protest, the absence of resistance and silence do not indicate consent.
- The existence of a present or past dating or romantic relationship does not imply consent to future sexual activity.
- Consent must be present throughout the sexual activity and may be initially given, but withdrawn at any time.
- When consent is withdrawn all sexual activity must stop. Likewise, where there is confusion about the state of consent, sexual activity must stop until both parties consent again.
- Consent to one form of sexual activity does not imply consent to other forms of sexual activity.
- Consent is not obtained where:
  - There is physical force, threats, intimidation or coercion.
  - There is incapacitation due to the influence of drugs or alcohol.
  - There is the inability to communicate because of a physical or mental condition
  - An individual is asleep, unconscious or involuntarily physically restrained.
  - An individual is unable to understand the nature or extent of the sexual situation because of mental or physical incapacitation or impairment.
  - One party is not of legal age to give consent pursuant to Minnesota state law.

**Relationship Violence**
Causing physical harm or abuse, and threats of physical harm or abuse, arising out of a personal, intimate relationship. Relationship violence often is a criminal act that can be prosecuted under Minnesota state law, as well as under the Student Conduct Code and employee discipline procedures.
**Sexual Assault**
Actual, attempted or threatened sexual contact with another person without that person's consent. Sexual assault often is a criminal act that can be prosecuted under Minnesota state law, as well as under the Student Conduct Code and employee discipline procedures.

**Stalking**
A course of conduct directed at a specific person that is unwanted, unwelcome, or unreciprocated and that would cause a reasonable person to feel fear.

**State Law: Minnesota Statutes**
The Minnesota Statutes include five levels of criminal sexual conduct (CSC). First degree through fourth degree CSC are felonies and fifth degree is a misdemeanor. First degree and third degree require unwanted penetration and second degree and fourth degree require unwanted sexual contact. The level of CSC with which an accused person is charged depends upon the nature and details of the crime, the age difference between the victim and the perpetrator, and the relationship between the victim and the perpetrator. Minnesota Statutes chapter 609 includes the following:

"Consent" means words or overt actions by a person indicating a freely given present agreement to perform a particular sexual act with the actor. Consent does not mean the existence of a prior or current social relationship between the actor and the complainant or that the complainant failed to resist a particular sexual act.

A person who is mentally incapacitated or physically helpless as defined by this section cannot consent to a sexual act.

Corroboration of the victim's testimony is not required to show lack of consent.
Client Services
Direct Service Delivery Model

Counseling:
- 24 hour/7 day Helpline
- Telephone or walk-in short-term individual advocacy services, provide options, or referrals
- Short term crisis counseling/intervention
- Weekly client/survivor support group
- Supportive, confidential, and safe environment to support the client/survivor's decision to report assaults to appropriate authorities
- Provide on-going supportive follow-up services
- Laws and University Policy consultations
- Safety Planning

Academics/Financial:
- Contact academic faculty/staff for academic accommodations
- Coordinate a change in classroom sections for safety considerations with faculty
- Assist students (when appropriate) to obtain tuition reimbursements or withdrawals

Medical:
- Accompany to University of Minnesota hospital E.D. (Fairview, Riverside, Children’s Hospital) for evidentiary sexual assault exam, treatment for physical injuries and testing for sexually transmitted diseases and pregnancy – in MN all evidentiary exams costs are covered by the state.
- Accompany to University of Minnesota hospital/clinic for routine pelvic exams

Housing:
- Arrange alternate safe housing
- Assist client/survivor to inform proper Housing authorities and Academic Personnel
- Assist students (when appropriate) to obtain residence hall reimbursements
- Assist client/survivor out of their off campus housing lease due to domestic violence/sexual assault

University:
- Provide training to the internal and external communities relating to issues of all forms of sexual exploitation and prevention
- Assist in filing (if applicable) sexual harassment complaints with University of Minnesota Office of Equal Opportunity and Affirmative Action
- Assist in filing (if applicable) complaints to the University of Minnesota Office for Student Conduct and Academic Integrity
- Serve as liaison between Student Conduct Office and client/survivors to facilitate disciplinary proceedings
- Accompany client/survivors to hearing if client/survivor pursues disciplinary process and agrees to testify
- Provide referrals to Student Counseling Services, Boynton Mental Health, and other community agencies

Law Enforcement/Legal:
- Help file police report
- Provide on-site assistance with writing restraining orders and filing them
- Accompany to appropriate County Clerks of Court to obtain Orders for Protection or Harassment Orders
- Serve as liaison between police/sheriff’s departments and client/survivors to facilitate police reports
- Accompany client/survivors to court if client/survivor pursues prosecution and agrees to testify.
- Provide client/survivors with Clients/Survivor Bill of Rights and assist (if applicable) in applying for financial Crime Victim Reparations
- Provide appropriate legal options
Victim Rights Policy
Sexual Assault * Relationship Violence * Stalking

Reporting:
You may file a criminal charge with the University of Minnesota Police Department at (612) 624-2677 or file a complaint with the Title IX Coordinator at the Office of Equal Opportunity & Affirmative Action at (612) 624-9547. You may report to some, all or none of these offices as you see fit.

Campus Assistance:
If you would like assistance in notifying the proper law enforcement and/or campus authorities, you may call The Aurora Center at (612) 626-2929 or their Helpline at (612) 626-9111. They are free and confidential. The Helpline is available 24 hours a day, 7 days a week. Walk-in appointments are available during business hours.

The Aurora Center also provides crisis counseling and options or assistance with other needs you may have. Their website is aurora.umn.edu

There are numerous on and off campus resources available which provide counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, and student financial aid services. Please see the accompanying resources handout for this information.

Confidentiality:
The Aurora Center staff and volunteers are required to keep all information about you confidential unless you give written permission to release information, with the exception of instances where mandated reporting is necessary (i.e. child abuse and neglect). Law enforcement and the University have a legal obligation to keep personally identifying information of yours out of public records.

Preserving Evidence:
If you think you may want to make a police report, save your clothes, sheets, etc. in a paper bag and do not shower. You have up to 168 hours (7 days) to get a free medical forensic exam for evidence collection at any hospital Emergency Department. Additionally, if possible, save e-mails, texts, photos, and other types of evidence which may help to prove that the alleged criminal offense occurred and/or help you to obtain a protective order.

Investigations:
Upon receipt of a complaint, the University’s Office of Equal Opportunity and Affirmative Action (EOAA) will investigate and promptly respond to your complaint. You may participate in University disciplinary proceedings concerning your complaint. If you wish, you may have a support person or advisor (such as an Aurora advocate or attorney) present throughout the University’s disciplinary proceedings.

You have the right to be notified of the outcome of any University disciplinary proceeding concerning your complaint, subject to the limitations of the Minnesota Government Data Practices Act, and to be notified of any appeal procedures.

For more information about the University of Minnesota disciplinary process involving complaints of sexual assault, dating violence, domestic violence, and stalking see the handout entitled “A Summary of the University’s Investigative and Disciplinary Procedures in Cases of Alleged Sexual Assault, Sexual Harassment Stalking and Relationship Violence.”

Reparations:
If you file a police report, you have the right to financial compensation for losses incurred as a result of the crime from the State of Minnesota Crime Victims Reparations Board at (651) 201-7300 or 1-888-622-8799 and the Office of the Victims of Crime at 1-800-363-0441.
Accommodations, Protective Measures & Employment:
At your request, the University will assist you as is reasonable and feasible (in cooperation with law enforcement) in shielding you from your alleged assailant. This may include providing alternative work, academic, or living arrangements if these options are available and feasible. The Aurora Center can assist you in requesting accommodations.

Any accommodations or protective orders afforded to you will be maintained as confidential to the extent that maintaining such confidentiality will not impair the ability of the University to provide the accommodations or protective measures. If personally identifying information must be used to facilitate a request, Aurora Center staff will obtain your consent before providing this information.

The University of Minnesota complies with Minnesota law in recognizing lawful Orders for Protection and Harassment Orders. Any person who obtains such an order should provide a copy to the University of Minnesota Police Department. Staff at the Aurora Center can assist those interested in requesting such protective orders.

Information:
If you have questions, concerns, or comments regarding any experience around sexual assault, relationship violence, or stalking, please call The Aurora Center for a free and confidential consultation. For complete information on Victim’s Rights in the State of Minnesota, see Statute 611A at www.revisor.mn.gov/statutes.
Client Statistics
Total Clients Served FY 16 = 568

About 41% of The Aurora Center clients (232) came to the program due to concerns or experiences with sexual assault. Of these assaults, 53% percent were committed by someone known to the victim and 19% were committed by a stranger. 18% of The Aurora Center clients (103) had concerns about relationship violence and 25% (139) sought services for concerns related to harassment or stalking. Approximately 3% of clients contacted the Aurora Center for reasons related to child sexual abuse or incest. Finally, 13% of clients (74) had “other” concerns such as pregnancy, housing issues, prostitution, perpetration, and sexual health issues.

Victim/Survivor
A victim/survivor is a person who has experienced sexual or relationship violence, or is a person who has worked or is working to overcome the negative effects of that violence.

Concerned Person
A concerned person may include faculty/staff/students/family/significant others acting in a point-of-contact capacity to a sexual assault victim/survivor. A concerned person may have a short or long term role in supporting a victim/survivor.

Perpetrator
A perpetrator is someone who may have been accused or inflicted sexual or relationship violence, or has displayed power-based personal harassment or stalking behaviors.

Reason for Contact, FY 2016

<table>
<thead>
<tr>
<th>Reason</th>
<th>Victim/Survivor</th>
<th>Concerned Person</th>
<th>Perpetrator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquaintance Sexual Assault</td>
<td>96</td>
<td>27</td>
<td>0</td>
</tr>
<tr>
<td>Relationship Violence</td>
<td>71</td>
<td>30</td>
<td>0</td>
</tr>
<tr>
<td>Harassment</td>
<td>68</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>Stalking</td>
<td>28</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Stranger Sexual Assault</td>
<td>33</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>Unknown Sexual Assault</td>
<td>35</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Incest/Child Sexual Abuse</td>
<td>30</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sexual Harassment</td>
<td>0</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td>Sexual Health</td>
<td>0</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>38</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Restraining Orders: Total = 27
The Aurora Center advocates wrote, filed, and/or assisted with 27 restraining orders. Of these, 22% (6) were domestic violence orders for protection and 78% (21) were harassment restraining orders.
**New Client Contact per Month**

![New Client Contact per Month Chart]

**Location of Incident**

![Location of Incident Chart]
Gender of Clients & Perpetrators

Gender of Clients
- Female = 444
- Male = 81
- Transgender = 1
- Gender Queer = 6
- Unknown = 36

Gender of Perpetrators
- Female = 9
- Male = 335
- Gender Queer = 3
- Unknown = 175
- Not Applicable = 16

Of the cases where the perpetrator’s gender was reported, 97% of the perpetrators were reported as male and 3% were reported as female, and .01% as gender non-conforming.
Sexual Orientation of Clients

Bisexual = 29
Gay = 14
Heterosexual = 280
Lesbian = 9
Queer = 8
Other = 13
Unknown = 215

Clients with Disabilities

No = 240
Unknown = 272
Yes = 56
Race/Ethnicity of Clients

Race of Clients

University Affiliation of Clients & Perpetrators

Affiliation of Clients
**Perpetrator’s Relationship to Client**

**First Client Contact w/ Aurora**

**First Client Contact**

- Appointment: 115
- Email: 13
- Hospital: 55
- Office Phone: 122
- Walk In: 152
- Helpline: 92
- Textline: 4
- Other: 15

**Affiliation of Perpetrators**

- Undergrad: 69
- Graduate: 7
- Alumni: 15
- Augsburg: 2
- Faculty: 8
- Parent: 7
- Staff: 9
- Unaffiliated: 114
- Unknown: 37
- Unknown student: 15
- Not Applicable: 9
- Other: 9
How Client Heard of Aurora

Referral Info

After Hour Helpline Calls

Helpline Calls

Advocacy Services Utilized

Services Utilized
Step Up
Between July 1, 2015 and June 30, 2016, the “Step Up” presentation was given to approximately 2151 audience members. When looking at the pre- and post-survey data collected from all of these audience members, we see that after participating in Step Up, their confidence in their ability to intervene in any situation is increased by 15%. In more detail, their sense of personal responsibility for intervening increased by 13%, their knowledge about how to recognize an emergency and non-emergency situation increased by 8% and 10% respectively, and their knowledge about how to intervene in emergency and non-emergency situations increased by 17% and 14% respectively.

Post-surveys also show that audiences, on average, self-reported scores of 4.4/5 when responding to the statement, “I know how to recognize an emergency situation”. Audience members self-reported scores of 4.4/5, on average, when responding to statements, “I know how to intervene in an emergency situation” and, “I know how to intervene in a non-emergency situation”. For the statements, “I feel it is my responsibility to intervene in any situation” and, “I know how to recognize a non-emergency situation”, audience members reported a score of 4.3/5, on average. On the last statement, “I am confidence in my ability to intervene in any situation”, audience members reported an average score of 4.3/5.

Got Consent
Between July 1, 2015 and June 30, 2016, “Got Consent” presentations were given to approximately 906 audience members. When looking at the pre- and post-survey data collected from all of these audience members, we see that after participating in Got Consent, their knowledge of sexual violence statistics increased by 28%, their understanding of what “consent” means increased by 4%, their knowledge about University policies around sexual violence increased by 18%, their ability to recognize signs of sexual coercion increased by 12%, their ability to determine if they have been given consent in a sexual situation increased by 8%, their understanding of how alcohol plays a role in sexual violence increased by 5%, their confidence in their ability to play a role in preventing sexual violence increased by 9% and their awareness of the resources provided by The Aurora Center increased by 23%.

Post-surveys also show that audiences, on average, self-reported scores of 4.9/5 when responding to the statement, “I understand what ‘Consent’ means”, 4.8/5 when responding to “I know how to tell if I’ve been given consent to proceed in a sexual situation”, and 4.8/5 when responding to “I understand how alcohol can play a role in preventing sexual violence”. Audience members self-reported scores of 4.7/5, on average, when responding to statements, “I can recognize the signs of sexual coercion”, 4.6 when responding to the statement, “I am confident that I can play a role in preventing sexual violence” and, 4.7/5 when responding to “I am aware of the resources provided by The Aurora Center”. For the statements, “I am aware of sexual violence statistics” and, “I am aware of University policies around sexual violence”, audience members reported a score of 4.6/5, on average.

Sorority New Member Seminar
Between July 1, 2015 and June 30, 2016, Sorority New Member Seminar presentations were given to approximately 689 audience members. When looking at the pre- and post-survey data collected from all of
these audience members, we see that after participating in the Sorority New Member Seminar, their knowledge of sexual violence statistics increased by 30%, their understanding of what “consent” means increased by 2%, their knowledge about University policies around sexual violence increased by 18%, their awareness of the resources provided by The Aurora Center increased by 25%, and their confidence in their ability to intervene in a high emotion situation increased by 13%.

Post-surveys also show that audiences, on average, self-reported scores of 5/5 when responding to the statement, “I understand what ‘consent’ means”. Audience members self-reported scores of 4.8/5, on average, when responding to the statement, “I am aware of sexual violence statistics” and, 4.9/5 when responding to the statement “I am aware of the resources provided by The Aurora Center”. For the statement, “I am aware of University policies around sexual violence”, and “I am confident in my ability to intervene in a situation where there is high emotion”, audience members reported a score of 4.8/5 and 4.6/5, respectively on average.

**Fraternity New Member Seminar**
Between July 1, 2015 and June 30, 2016, Fraternity New Member Seminar presentations were given to approximately 867 audience members. When looking at the pre- and post-survey data collected from all of these audience members, we see that after participating in the Fraternity New Member Seminar, their awareness of their own masculine norms increased by 9%, their knowledge of how gender roles are traditionally defined increased by 8%, their understanding of how the socialization of gender contributes to violence increased by 16%, their knowledge of sexual violence statistics increased by 32%, their understanding of what “consent” means increased by 3%, their knowledge about University policies around sexual violence increased by 13%, their awareness of the resources provided by The Aurora Center increased by 32%, their ability to recognize when to intervene increased by 10%, and their confidence in their ability to intervene in any situation increased by 11%.

Post-surveys also show that audiences, on average, self-reported scores of 4.6/5 when responding to the statement, “I am aware of my masculine norms”. Audience members self-reported scores of 4.9/5, on average, when responding to the statement, “I understand what ‘consent’ means”. Audience members self-reported scores of 4.7/5, on average, when responding to statements, “I am aware of University policies around sexual violence”, “I am aware of the resources provided by The Aurora Center”, “I know how to recognize when to intervene” and, “I am confident in my ability to intervene in any situation”. Audience members self-reported scores of 4.5/5, on average, when responding to the statement, “I understand how the socialization of gender contributes to violence”. For the statement, “I know how gender roles are traditionally defined”, audience members reported a score of 4.7/5, on average.
**Audience Numbers by Presentation Type**

(7/1/2015 - 6/30/2016)

<table>
<thead>
<tr>
<th>Type</th>
<th># of Presentations</th>
<th># of Audience Members</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consent</td>
<td>15</td>
<td>906</td>
<td>10%</td>
</tr>
<tr>
<td>Custom</td>
<td>72</td>
<td>2915</td>
<td>30%</td>
</tr>
<tr>
<td>Faculty/Staff Training</td>
<td>7</td>
<td>113</td>
<td>1%</td>
</tr>
<tr>
<td>Fraternity New Member Seminar</td>
<td>19</td>
<td>867</td>
<td>9%</td>
</tr>
<tr>
<td>Overview</td>
<td>21</td>
<td>586</td>
<td>6%</td>
</tr>
<tr>
<td>Sorority New Member Seminar</td>
<td>15</td>
<td>689</td>
<td>7%</td>
</tr>
<tr>
<td>Step Up</td>
<td>48</td>
<td>2151</td>
<td>22%</td>
</tr>
<tr>
<td>Violence and Public Health</td>
<td>3</td>
<td>200</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>24</td>
<td>1243</td>
<td>13%</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>224</td>
<td>9670</td>
<td>100%</td>
</tr>
</tbody>
</table>
Demographics of Audience Members
July 2015-June 2016

Demographic of Gender Identity
- Female: 52%
- Male: 47%
- Other: 1%

Demographic of Year Affiliation
- First Year: 34%
- Second Year: 26%
- Third Year: 20%
- Fourth Year: 12%
- Fifth Year: 5%
- Grad Student: 2%
- Other: 1%
Demographic of Sexual Orientation

- Heterosexual: 92%
- Bisexual: 3%
- Gay: 1%
- Lesbian: 1%
- Pansexual: 0%
- Demisexual: 0%
- Asexual: 0%
- Other: 1%

Demographic of Ethnic/Racial Identity

- Black: 78%
- African: 2%
- Asian: 1%
- Pasific Islander: 1%
- White: 4%
- Hispanic: 0%
- Latino/a: 3%
- Native American: 1%
- Biracial/Multiracial: 1%
- Indian: 1%
- Other: 9%
## All Got Consent/Consent is Sexy Presentation Eval Results

### Pre Questions

<table>
<thead>
<tr>
<th>Questions</th>
<th>Mean Score</th>
<th>How Confident That They Knew The Information</th>
<th>Increase In Knowledge From Pre to Post</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1: I am aware of the national sexual violence statistics.</td>
<td>3.281485</td>
<td>66%</td>
<td>28%</td>
</tr>
<tr>
<td>Q2: I understand what &quot;consent&quot; means.</td>
<td>4.654829</td>
<td>93%</td>
<td>4%</td>
</tr>
<tr>
<td>Q3: I am aware of University policies around sexual violence (i.e. sexual assault, relationship violence, stalking)</td>
<td>3.766254</td>
<td>75%</td>
<td>18%</td>
</tr>
<tr>
<td>Q4: I can recognize the signs of sexual coercion.</td>
<td>4.12032</td>
<td>82%</td>
<td>12%</td>
</tr>
<tr>
<td>Q5: I know how to tell if I've been given consent to proceed in a sexual situation.</td>
<td>4.439059</td>
<td>89%</td>
<td>8%</td>
</tr>
<tr>
<td>Q6: I understand how alcohol can play a role in sexual violence.</td>
<td>4.552732</td>
<td>91%</td>
<td>5%</td>
</tr>
<tr>
<td>Q7: I am confident that I can play a role in preventing sexual violence.</td>
<td>4.206332</td>
<td>84%</td>
<td>9%</td>
</tr>
<tr>
<td>Q8: I am aware of the resources provided by the Aurora Center.</td>
<td>3.550447</td>
<td>71%</td>
<td>23%</td>
</tr>
</tbody>
</table>

### Post Questions

<table>
<thead>
<tr>
<th>Questions</th>
<th>Mean Score</th>
<th>How Confident That They Knew The Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1: I am aware of the national sexual violence statistics.</td>
<td>4.687053</td>
<td>94%</td>
</tr>
<tr>
<td>Q2: I understand what &quot;consent&quot; means.</td>
<td>4.85577</td>
<td>97%</td>
</tr>
<tr>
<td>Q3: I am aware of University policies around sexual violence (i.e. sexual assault, relationship violence, stalking)</td>
<td>4.669863</td>
<td>93%</td>
</tr>
<tr>
<td>Q4: I can recognize the signs of sexual coercion.</td>
<td>4.739224</td>
<td>95%</td>
</tr>
<tr>
<td>Q5: I know how to tell if I've been given consent to proceed in a sexual situation.</td>
<td>4.817352</td>
<td>96%</td>
</tr>
<tr>
<td>Q6: I understand how alcohol can play a role in sexual violence.</td>
<td>4.814249</td>
<td>96%</td>
</tr>
<tr>
<td>Q7: I am confident that I can play a role in preventing sexual violence.</td>
<td>4.641201</td>
<td>93%</td>
</tr>
<tr>
<td>Q8: I am aware of the resources provided by the Aurora Center.</td>
<td>4.713207</td>
<td>94%</td>
</tr>
</tbody>
</table>
# All Step Up Presentation Eval Results

## Pre Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Q1 PRE: I feel it is my responsibility to intervene in any situation.</th>
<th>Q2 PRE: I know how to recognize an emergency situation.</th>
<th>Q3 PRE: I know how to recognize a non-emergency situation.</th>
<th>Q4 PRE: I know how to intervene in an emergency situation.</th>
<th>Q5 PRE: I know how to intervene in a non-emergency situation.</th>
<th>Q6 PRE: I am confident in my ability to intervene in any situation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Score</td>
<td>3.560626</td>
<td>4.015319</td>
<td>3.796292</td>
<td>3.536975</td>
<td>3.599153</td>
<td>3.490198</td>
</tr>
<tr>
<td>How Confident That They Knew The Information</td>
<td>71%</td>
<td>80%</td>
<td>76%</td>
<td>71%</td>
<td>72%</td>
<td>70%</td>
</tr>
<tr>
<td>Increase In Knowledge From Pre to Post</td>
<td>13%</td>
<td>8%</td>
<td>10%</td>
<td>17%</td>
<td>14%</td>
<td>15%</td>
</tr>
</tbody>
</table>

## Post Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Q1 PRE: I feel it is my responsibility to intervene in any situation.</th>
<th>Q2 PRE: I know how to recognize an emergency situation.</th>
<th>Q3 PRE: I know how to recognize a non-emergency situation.</th>
<th>Q4 PRE: I know how to intervene in an emergency situation.</th>
<th>Q5 PRE: I know how to intervene in a non-emergency situation.</th>
<th>Q6 PRE: I am confident in my ability to intervene in any situation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Score</td>
<td>4.194603</td>
<td>4.411556</td>
<td>4.31825</td>
<td>4.381815</td>
<td>4.335681</td>
<td>4.265208</td>
</tr>
<tr>
<td>How Confident That They Knew The Information</td>
<td>84%</td>
<td>88%</td>
<td>86%</td>
<td>87%</td>
<td>87%</td>
<td>85%</td>
</tr>
</tbody>
</table>
Volunteer Recognition

Each year The Aurora Center recognizes each of its volunteers for their service and commitment. In 2016, several outstanding volunteers also earned special recognition. Along with catered appetizer buffet and warm words of gratitude the following awards were made at the annual Aurora Recognition Event on April 29, 2016 held in the Beacon Room of the Recreation and Wellness Center.

The Event was hosted by staff with a greeting from Karen Kaler, wife of the University President, a message from a former client and survivor of sexual assault, and message from Director Katie Eichele

**The Larry Anderson Partnership Award** for “outstanding and compassionate service to all crime victims. In appreciation of your commitment to partnership within the University community”
Awarded to:
- Yvonne Cournoyer, Prevention Program Manager MNCASA
- Leslie Bautista, Staff Psychologist, Student Counseling Services -- UMN

**Excellence in Leadership**:  
“For your distinguished ability as a leader to encourage peers and the community to end sexual assault, relationship violence, and stalking by fostering social change through primary prevention.”
Awarded to: Jonathan Andicoechea, Megan Karn

**Rising Star Award**
“In recognition of your increasing dedication and commitment to the work of The Aurora Center.”
Awarded to: Anastasia Press

**Anne Caton Award**
"For extraordinary and dedicated service to the victims of violence in our communities...for your compassion and commitment to the programs and services of the The Aurora Center”.
Awarded to: Katessa Archer, Mara Stommes

**Outstanding Service Awards** are given to volunteers who have gone way beyond the expectations of the position:
Emily Pyle, Jane Moye-Rowley, Kathryn Luk, Meghanne Bartlett, Melissa Hallenbeck, Shamni Uthayasoorian, Tipheret Pena, Wendy Martin

**Certificates of Involvement** (acknowledging one year of service for volunteers in any area of service),
Graduates
December 2015: Julia Qian, Lauren Siegel
Staffing

August 2015, Tia Florenz was hired as a second Legal Advocacy Coordinator. November 2015, Jeni Kolb was hired as the new Men’s Engagement Coordinator.

In August 2016, Jeni Kolb resigned the Men’s Engagement Coordinator.

2015-2016 Full-Time Staff

Director
Katie Eichele

Assistant Director
Gavin Grivna

Volunteer Coordinator
Jerie Smith

Legal Advocacy Coordinator
Becky Redezke Field

Legal Advocacy Coordinator
Tia Florenz

Prevention Program Coordinator
Traci Thomas-Card

Men’s Engagement Coordinator
Jeni Kolb