Table of Contents

Mission Statement ............................................................................................................................................. 4
University Policy ............................................................................................................................................... 4
  Affirmative Consent .................................................................................................................................. 5
  Relationship Violence ................................................................................................................................. 6
  Sexual Assault ........................................................................................................................................... 6
  Stalking ....................................................................................................................................................... 6
  State Law: Minnesota Statutes ....................................................................................................................... 6
Client Services .................................................................................................................................................. 7
  Direct Service Delivery Model ....................................................................................................................... 7
Victim Rights Policy ......................................................................................................................................... 9
Client Statistics ................................................................................................................................................ 10
  Total Clients Served FY 15 = 462 ................................................................................................................ 10
  Reason for Contact, FY 2015 ....................................................................................................................... 10
  Restraining Orders: Total = 23 ..................................................................................................................... 10
  New Client Contact per Month .................................................................................................................... 11
  Location of Incident ................................................................................................................................... 11
  Gender of Clients & Perpetrators ................................................................................................................... 12
  Sexual Orientation of Clients ....................................................................................................................... 13
  Race/Ethnicity of Clients ............................................................................................................................... 14
  University Affiliation of Clients & Perpetrators .......................................................................................... 14
  Perpetrator’s Relationship to Client ............................................................................................................. 15
  First Client Contact w/ Aurora ..................................................................................................................... 15
  How Client Heard of Aurora ........................................................................................................................ 16
  After Hour Helpline Calls ............................................................................................................................ 16
  Advocacy Services Utilized .......................................................................................................................... 16
Education and Training ..................................................................................................................................... 17
  Audience Numbers by Presentation Type ..................................................................................................... 19
  Demographics of Audience Members ........................................................................................................... 20
  All Got Consent/Consent is Sexy Presentation Eval Results ..................................................................... 22
  All Step Up Presentation Eval Results ........................................................................................................ 23
Volunteer Recognition ..................................................................................................................................... 24
Volunteers ......................................................................................................................................................... 25
Staffing ........................................................................................................................................................... 26
Mission Statement

To serve all victims/survivors/concerned people of sexual assault, relationship violence, and stalking at the University of Minnesota.

The mission encompasses these goals:

- Deliver free and confidential services to everyone at the University of Minnesota.
- Build partnerships between The Aurora Center and other departments on campus.
- Create awareness around sexual assault, relationship violence, stalking and oppression.
- Provide meaningful volunteer and leadership opportunities.

We envision a campus where:

- Sexual assault, relationship violence, and stalking is unacceptable;
- Victims/survivors/concerned people receive the advocacy, compassion, and support they deserve from friends, family, the campus community, as well as from the medical, legal, and criminal justice systems;
- Students, faculty, staff, and other stakeholders help us challenge the institutions, practices and policies, and systems that promote sexism, racism, heterosexism, classism, ageism, religious oppression, and the oppression of people with disabilities which are among the root causes of violence.

University Policy

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

Inquiries regarding compliance may be directed to the Director, Office of Equal Opportunity and Affirmative Action, University of Minnesota, 274 McNamara Alumni Center, 200 Oak Street S.E., Minneapolis, MN 55455, (612) 624-9547, eoaa@umn.edu. Website at diversity.umn.edu/eoaa.

This publication/material is available in alternative formats upon request. Please contact (The Aurora Center, 128 Pleasant St. SE, Minneapolis, MN 55455, 612-626-2929, aurora@umn.edu).

University of Minnesota Sexual Assault/Relationship Violence Policy

(Policy Statement 2.3.6)

The University's full policy statement can be accessed on the web at:

www.policy.umn.edu/Policies/Operations/Safety/SEXUALASSAULT.html

POLICY STATEMENT

As a university and as a community we strive to assure the safety and to respect the dignity of each student, staff and faculty member. Sexual assault, relationship violence and stalking are prohibited at the University. Sexual assault and relationship violence, including threats of sexual assault and related relationship violence,
are attacks not only on a person's body, but also on the person's dignity, and are not tolerated. To foster a community free from sexual assault and relationship violence, the University provides reporting options for responding, including the police department; victim/survivor assistance; internal mechanisms for discipline and dispute resolution; prevention training; and other related services.

REASON FOR POLICY
Board of Regents Policy on Sexual Harassment prohibits conduct covered by this administrative policy and the Student Code of Conduct. Further, this policy implements the Regent's policy in part and establishes procedures for responding to incidents involving sexual assault and relationship violence. The commitment of the entire University community to this policy contributes to our goal of creating a campus free from sexual assault and from other violence that may occur within a personal, intimate relationship.

DEFINITIONS

**Affirmative Consent**
Informed, freely and affirmatively communicated willingness to participate in sexual activity that is expressed by clear and unambiguous words or actions. This definition of consent does not vary based upon a person's sex, sexual orientation, gender identity or gender expression.

A determination about the existence of consent is a critical element in the investigation of a sexual assault. University policy requires affirmative consent between individuals engaging in sexual activity. Affirmative consent is defined as “informed, freely and affirmatively communicated willingness to participate in sexual activity that is expressed by clear and unambiguous words or actions.” Clear and unambiguous words or actions are those that are freely and actively given by informed individuals that a reasonable person in the circumstances would believe communicate a willingness to participate in a mutually agreed upon sexual activity. The following factors will be considered when determining consent:

- It is the responsibility of each person who wishes to engage in the sexual activity to obtain consent.
- A lack of protest, the absence of resistance and silence do not indicate consent.
- The existence of a present or past dating or romantic relationship does not imply consent to future sexual activity.
- Consent must be present throughout the sexual activity and may be initially given, but withdrawn at any time.
- When consent is withdrawn all sexual activity must stop. Likewise, where there is confusion about the state of consent, sexual activity must stop until both parties consent again.
- Consent to one form of sexual activity does not imply consent to other forms of sexual activity.
- Consent is not obtained where:
  - There is physical force, threats, intimidation or coercion.
  - There is incapacitation due to the influence of drugs or alcohol.
  - There is the inability to communicate because of a physical or mental condition
  - An individual is asleep, unconscious or involuntarily physically restrained.
  - An individual is unable to understand the nature or extent of the sexual situation because of mental or physical incapacitation or impairment.
  - One party is not of legal age to give consent pursuant to Minnesota state law.
**Relationship Violence**
Causing physical harm or abuse, and threats of physical harm or abuse, arising out of a personal, intimate relationship. Relationship violence often is a criminal act that can be prosecuted under Minnesota state law, as well as under the Student Conduct Code and employee discipline procedures.

**Sexual Assault**
Actual, attempted or threatened sexual contact with another person without that person's consent. Sexual assault often is a criminal act that can be prosecuted under Minnesota state law, as well as under the Student Conduct Code and employee discipline procedures.

**Stalking**
A course of conduct directed at a specific person that is unwanted, unwelcome, or unreciprocated and that would cause a reasonable person to feel fear.

**State Law: Minnesota Statutes**
The Minnesota Statutes include five levels of criminal sexual conduct (CSC). First degree through fourth degree CSC are felonies and fifth degree is a misdemeanor. First degree and third degree require unwanted penetration and second degree and fourth degree require unwanted sexual contact. The level of CSC with which an accused person is charged depends upon the nature and details of the crime, the age difference between the victim and the perpetrator, and the relationship between the victim and the perpetrator. Minnesota Statutes chapter 609 includes the following:

"Consent" means words or overt actions by a person indicating a freely given present agreement to perform a particular sexual act with the actor. Consent does not mean the existence of a prior or current social relationship between the actor and the complainant or that the complainant failed to resist a particular sexual act.

A person who is mentally incapacitated or physically helpless as defined by this section cannot consent to a sexual act.
Corroboration of the victim's testimony is not required to show lack of consent.
Client Services

Direct Service Delivery Model

Counseling:
- 24 hour/7 day Helpline
- Telephone or walk-in short-term individual advocacy services, provide options, or referrals
- Short term crisis counseling/intervention
- Weekly client/survivor support group
- Supportive, confidential, and safe environment to support the client/survivor's decision to report assaults to appropriate authorities
- Provide on-going supportive follow-up services
- Laws and University Policy consultations
- Safety Planning

Academics/Financial:
- Contact academic faculty/staff for academic accommodations
- Coordinate a change in classroom sections for safety considerations with faculty
- Assist students (when appropriate) to obtain tuition reimbursements or withdrawals

Medical:
- Accompany to University of Minnesota hospital E.D. (Fairview, Riverside, Children’s Hospital) for evidentiary sexual assault exam, treatment for physical injuries and testing for sexually transmitted diseases and pregnancy – in MN all evidentiary exams costs are covered by the state.
- Accompany to University of Minnesota hospital/clinic for routine pelvic exams

Housing:
- Arrange alternate safe housing
- Assist client/survivor to inform proper Housing authorities and Academic Personnel
- Assist students (when appropriate) to obtain residence hall reimbursements
- Assist client/survivor out of their off campus housing lease due to domestic violence/sexual assault

University:
- Provide training to the internal and external communities relating to issues of all forms of sexual exploitation and prevention
- Assist in filing (if applicable) sexual harassment complaints with University of Minnesota Office of Equal Opportunity and Affirmative Action
- Assist in filing (if applicable) complaints to the University of Minnesota Office for Student Conduct and Academic Integrity
- Serve as liaison between Student Conduct Office and client/survivors to facilitate disciplinary proceedings
- Accompany client/survivors to hearing if client/survivor pursues disciplinary process and agrees to testify
- Provide referrals to Student Counseling Services, Boynton Mental Health, and other community agencies

Law Enforcement/Legal:
- Help file police report
- Provide on-site assistance with writing restraining orders and filing them
- Accompany to appropriate County Clerks of Court to obtain Orders for Protection or Harassment Orders
● Serve as liaison between police/sheriff’s departments and client/survivors to facilitate police reports
● Accompany client/survivors to court if client/survivor pursues prosecution and agrees to testify.
● Provide client/survivors with Clients/Survivor Bill of Rights and assist (if applicable) in applying for financial Crime Victim Reparations
● Provide appropriate legal options
Victim Rights Policy
Sexual Assault * Relationship Violence * Stalking

**Reporting:** You may file a criminal charge with the University of Minnesota Police Department at (612) 624-2677 or file a complaint with university officials including the Equal Opportunity & Affirmative Action at (612) 624-9547 who works with the Office for Student Conduct and Academic Integrity. You may report to some, all, or none of these offices as you see fit.

**Campus Assistance:** If you would like assistance in notifying the proper law enforcement and/or campus authorities, you may call The Aurora Center at (612) 626-2929 or their Helpline at (612) 626-9111. The Helpline is available 24 hours a day, 7 days a week. Walk-in appointments are available during business hours. The Aurora Center also provides crisis counseling and options or assistance with other needs you may have. Their website is www.umn.edu/aurora. You may also seek counseling with Student Counseling Services at (612) 624-3323 or Boynton Mental Health at (612) 624-1444. The Sexual Violence Center is a free and confidential off-campus resource available (612) 871-5111.

**Confidentiality:** The Aurora Center staff and volunteers are required to keep all information about you confidential unless you give written permission to release information, with the exception of instances where mandated reporting is necessary (i.e. child abuse & neglect). Law enforcement and the University have a legal obligation to keep any identifying information of yours out of public records.

**Preserving Evidence:** If you think you may want to make a police report, save your clothes, sheets, etc. in a paper bag and do not shower. You have up to 120 hours to get a free medical forensic exam for evidence collection at any Emergency Department. Additionally, if possible, save e-mails, texts, photos, and other types of evidence that may be helpful if you choose to report.

**Investigations:** Upon receipt of a complaint, the University will investigate and promptly respond to your complaint. You may participate in University disciplinary proceedings concerning your complaint. If you wish, you may have a support person/advisor present, such as an Aurora Advocate or an attorney if you are represented by one.

You have the right to be notified of the outcome of any University disciplinary proceeding concerning your complaint, subject to the limitations of the Minnesota Government Data Practices Act, and to know any appeal procedures.

**Reparations:** If you file a police report, you have the right to financial compensation for losses incurred as a result of the crime from the State of Minnesota Crime Victims Reparations Board at (651) 201-7300 or 1-888-622-8799 and the Office of the Victims of Crime at 1-800-363-0441.

**Accommodation & Employment:** At your request, the University will assist you as is reasonable and feasible (in cooperation with law enforcement) in shielding you from your alleged assailant. This may include providing alternative work, academic, or living arrangements if these options are available and feasible.

**Information:** If you have questions, concerns, or comments regarding any experience around sexual assault, relationship violence, or stalking, please call The Aurora Center for a free and confidential consultation. For complete information on Victim’s Rights in the State of Minnesota, see Statute 611A at www.revisor.mn.gov/statutes.

*The Aurora Center for Advocacy & Education, 117 Appleby Hall, 128 Pleasant Street SE Minneapolis, MN 55455. Phone (612) 626-2929. www.umn.edu/aurora*

*Office of Equal Opportunity and Affirmative Action, University of Minnesota, 274 McNamara Alumni Center, 200 Oak Street SE Minneapolis, MN 55455. Phone (612) 624-9547. www.diversity.umn.edu/eoaa/*
Client Statistics

Total Clients Served FY 15 = 462

About 63% of The Aurora Center clients (291) came to the program due to concerns or experiences with sexual assault. Of these assaults, 43% percent were committed by someone known to the victim and 14% were committed by a stranger. 17% of The Aurora Center clients (79) had concerns about relationship violence and 16% (72) sought services for concerns related to harassment or stalking. Approximately 3% of clients contacted the Aurora Center for reasons related to child sexual abuse. Finally, 11% of clients (51) had “other” concerns such as pregnancy, housing issues, prostitution, perpetration, and sexual health issues.

Victim/Survivor
A victim/survivor is a person who has experienced sexual or relationship violence, or is a person who has worked or is working to overcome the negative effects of that violence.

Concerned Person
A concerned person may include faculty/staff/students/family/significant others acting in a point-of-contact capacity to a sexual assault victim/survivor. A concerned person may have a short or long term role in supporting a victim/survivor.

Perpetrator
A perpetrator is someone who may have been accused or inflicted sexual or relationship violence, or has displayed power-based personal harassment or stalking behaviors.

Reason for Contact, FY 2015

Restraining Orders: Total = 23
The Aurora Center advocates wrote, filed, and assisted with 23 restraining orders. Of these, 30% (7) were domestic violence orders for protection and 70% (16) were harassment restraining orders.
New Client Contact per Month

<table>
<thead>
<tr>
<th>Month</th>
<th>New Client Contact per Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>27</td>
</tr>
<tr>
<td>August</td>
<td>34</td>
</tr>
<tr>
<td>September</td>
<td>59</td>
</tr>
<tr>
<td>October</td>
<td>58</td>
</tr>
<tr>
<td>November</td>
<td>34</td>
</tr>
<tr>
<td>December</td>
<td>25</td>
</tr>
<tr>
<td>January</td>
<td>27</td>
</tr>
<tr>
<td>February</td>
<td>44</td>
</tr>
<tr>
<td>March</td>
<td>50</td>
</tr>
<tr>
<td>April</td>
<td>54</td>
</tr>
<tr>
<td>May</td>
<td>32</td>
</tr>
<tr>
<td>June</td>
<td>18</td>
</tr>
</tbody>
</table>

Location of Incident

<table>
<thead>
<tr>
<th>Location</th>
<th>Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom</td>
<td>11</td>
</tr>
<tr>
<td>Fraternity/Sorority</td>
<td>6</td>
</tr>
<tr>
<td>Online/Technology</td>
<td>7</td>
</tr>
<tr>
<td>Other</td>
<td>79</td>
</tr>
<tr>
<td>Perp's Residence</td>
<td>50</td>
</tr>
<tr>
<td>Residence Hall</td>
<td>18</td>
</tr>
<tr>
<td>Victim's Residence</td>
<td>87</td>
</tr>
<tr>
<td>Workplace</td>
<td>9</td>
</tr>
<tr>
<td>Unknown</td>
<td>162</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>36</td>
</tr>
<tr>
<td>Augsburg</td>
<td>2</td>
</tr>
</tbody>
</table>
Gender of Clients & Perpetrators

Gender of Clients
Female = 350
Male = 79
Other = 1
Transgender = 2
Gender Queer = 3
None = 1
Unknown = 26

Gender of Perpetrators
Female = 20
Male = 285
Unknown = 114
Not Applicable = 40

Of the cases where the perpetrator’s gender was reported, 91% of the perpetrators were reported as male and 8.7% were reported as female, and .3% as transgender
Sexual Orientation of Clients

Sexual Orientation of Clients

Bisexual = 23
Gay = 5
Heterosexual = 232
Lesbian = 3
Queer = 8
Other = 8
Unknown = 182

Clients with Disabilities

Clients w/ Disabilities

No = 209
Unknown = 218
Yes = 35
Race/Ethnicity of Clients

Race of Clients

University Affiliation of Clients & Perpetrators

Affiliation of Clients
Perpetrator’s Relationship to Client

First Client Contact w/ Aurora
How Client Heard of Aurora

Referral Info

After Hour Helpline Calls

Helpline Calls

Advocacy Services Utilized

Services Utilized
Education and Training

Evaluation Report Summary

Step Up
Between July 1, 2014 and June 30, 2015, “Step Up” presentation was given to approximately 607 audience members. When looking at the pre- and post-survey data collected from all of these audience members, we see that after participating in Step Up, their confidence in their ability to intervene in any situation is increased by 16%. In more detail, their sense of personal responsibility for intervening increased by 11%, their knowledge about how to recognize an emergency and non-emergency situation increased by 7% and 9% respectively, and their knowledge about how to intervene in emergency and non-emergency situations increased by 18% and 15% respectively.

Post-surveys also show that audiences, on average, self-reported scores of 4.2/5 when responding to the statement, “I know how to recognize an emergency situation”. Audience members self-reported scores of 4.1/5, on average, when responding to statements, “I know how to intervene in an emergency situation” and, “I know how to intervene in a non-emergency situation”. For the statements, “I feel it is my responsibility to intervene in any situation” and, “I know how to recognize a non-emergency situation”, audience members reported a score of 4/5, on average. On the last statement, “I am confidence in my ability to intervene in any situation”, audience members reported an average score of 3.9/5.

Got Consent
Between July 1, 2014 and June 30, 2015, “Got Consent” presentations were given to approximately 265 audience members. When looking at the pre- and post-survey data collected from all of these audience members, we see that after participating in Got Consent, their knowledge of sexual violence statistics increased by 33%, their understanding of what “consent” means increased by 5%, their knowledge about University policies around sexual violence increased by 17%, their ability to recognize signs of sexual coercion increased by 15%, their ability to determine if they have been given consent in a sexual situation increased by 8%, their understanding of how alcohol plays a role in sexual violence increased by 6%, their confidence in their ability to play a role in preventing sexual violence increased by 10% and their awareness of the resources provided by The Aurora Center increased by 29%.

Post-surveys also show that audiences, on average, self-reported scores of 4.8/5 when responding to statements, “I understand what ‘Consent’ means”, “I know how to tell if I’ve been given consent to proceed in a sexual situation”, and “I understand how alcohol can play a role in preventing sexual violence”. Audience members self-reported scores of 4.7/5, on average, when responding to statements, “I can recognize the signs of sexual coercion”, “I am confident that I can play a role in preventing sexual violence” and, “I am aware of the resources provided by The Aurora Center”. For the statements, “I am aware of sexual violence statistics” and, “I am aware of University policies around sexual violence”, audience members reported a score of 4.6/5, on average.

Overview of Aurora
Between July 1, 2014 and June 30, 2015, Overview presentations were given to approximately 128 audience members. When looking at the pre- and post-survey data collected from all of these audience members, we see that after participating in Overview, their knowledge of sexual violence statistics increased by 20%, their
understanding of what “consent” means increased by 9%, their knowledge about University policies around sexual violence increased by 25%, and their awareness of the resources provided by The Aurora Center increased by 36%.

Post-surveys also show that audiences, on average, self-reported scores of 4.5/5 when responding to the statement, “I understand what ‘consent’ means”. Audience members self-reported scores of 4.4/5, on average, when responding to statements, “I am aware of University policies around sexual violence” and, “I am aware of the resources provided by The Aurora Center”. For the statements, “I am aware of sexual violence statistics”, audience members reported a score of 4/5, on average.

**Sorority New Member Seminar**
Between July 1, 2014 and June 30, 2015, Sorority New Member Seminar presentations were given to approximately 352 audience members. When looking at the pre- and post-survey data collected from all of these audience members, we see that after participating in the Sorority New Member Seminar, their knowledge of sexual violence statistics increased by 32%, their understanding of what “consent” means increased by 3%, their knowledge about University policies around sexual violence increased by 19%, their awareness of the resources provided by The Aurora Center increased by 28%, their sense of responsibility to intervene in emergency or high emotion situations increased by 15%, and their confidence in their ability to intervene in a high emotion situation increased by 18%.

Post-surveys also show that audiences, on average, self-reported scores of 4.8/5 when responding to the statement, “I understand what ‘consent’ means”. Audience members self-reported scores of 4.7/5, on average, when responding to statements, “I am aware of sexual violence statistics” and, “I am aware of the resources provided by The Aurora Center”. For the statements, “I am aware of University policies around sexual violence”, “I feel it is my responsibility to intervene in emergency or high emotion situations” and, “I am confident in my ability to intervene in a situation where there is high emotion”, audience members reported a score of 4.6/5, on average.

**Fraternity New Member Seminar**
Between July 1, 2014 and June 30, 2015, Fraternity New Member Seminar presentations were given to approximately 374 audience members. When looking at the pre- and post-survey data collected from all of these audience members, we see that after participating in the Fraternity New Member Seminar, their awareness of their own masculine norms increased by 17%, their knowledge of how gender roles are traditionally defined increased by 4%, their understanding of how the socialization of gender contributes to violence increased by 16%, their knowledge of sexual violence statistics increased by 33%, their understanding of what “consent” means increased by 4%, their knowledge about University policies around sexual violence increased by 13%, their awareness of the resources provided by The Aurora Center increased by 33%, their sense of responsibility to intervene in any situation increased by 12%, their ability to recognize when to intervene increased by 13%, and their confidence in their ability to intervene in any situation increased by 12%.

Post-surveys also show that audiences, on average, self-reported scores of 5/5 when responding to the statement, “I am aware of my masculine norms”. Audience members self-reported scores of 4.8/5, on average, when responding to the statement, “I understand what ‘consent’ means”. Audience members self-reported scores of 4.6/5, on average, when responding to statements, “I am aware of University policies around sexual violence”, “I am aware of the resources provided by The Aurora Center”, “I know how to recognize when to intervene” and, “I am confident in my ability to intervene in any situation”. Audience
members self-reported scores of 4.5/5, on average, when responding to statements, “I understand how the socialization of gender contributes to violence”, “I am aware of how the socialization of gender contributes to violence” and, “I feel it is my responsibility to intervene in any situation”. For the statement, “I know how gender roles are traditionally defined”, audience members reported a score of 4.4/5, on average.

**Audience Numbers by Presentation Type**

![Audience Numbers by Presentation Type](image)

<table>
<thead>
<tr>
<th>Type</th>
<th># of Pres.</th>
<th>Audience</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Custom</td>
<td>10</td>
<td>649</td>
<td>7%</td>
</tr>
<tr>
<td>Faculty/Staff Training</td>
<td>6</td>
<td>176</td>
<td>2%</td>
</tr>
<tr>
<td>Consent</td>
<td>27</td>
<td>1091</td>
<td>12%</td>
</tr>
<tr>
<td>How to Hook Up</td>
<td>7</td>
<td>1040</td>
<td>12%</td>
</tr>
<tr>
<td>Overview</td>
<td>3</td>
<td>134</td>
<td>2%</td>
</tr>
<tr>
<td>Respect U</td>
<td>1</td>
<td>3052</td>
<td>35%</td>
</tr>
<tr>
<td>Step Up</td>
<td>31</td>
<td>1737</td>
<td>20%</td>
</tr>
<tr>
<td>Story Circles (only)</td>
<td>5</td>
<td>101</td>
<td>1%</td>
</tr>
<tr>
<td>Violence &amp; PubH</td>
<td>2</td>
<td>272</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>11</td>
<td>594</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>103</strong></td>
<td><strong>8846</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
Demographics of Audience Members
July 2014-June 2015

Demographic of Gender Identity
- 50% Male
- 49% Female
- 1% Other

Demographic of Year or Affiliation
- 37% First Year
- 25% Second Year
- 17% Third Year
- 11% Fourth Year
- 4% Fifth Year
- 4% Grad Student
- 2% Other

20
# All Got Consent/Consent is Sexy Presentation Eval Results

## Pre Questions

<table>
<thead>
<tr>
<th>Questions</th>
<th>Q1 PRE. I am aware of the national sexual violence statistics.</th>
<th>Q2 PRE. I understand what &quot;consent&quot; means.</th>
<th>Q3 PRE. I am aware of University policies around sexual violence (i.e., sexual assault, relationship violence, stalking)</th>
<th>Q4 PRE. I can recognize signs of sexual coercion.</th>
<th>Q5 PRE. I know how to tell if I've been given consent to proceed in a sexual situation.</th>
<th>Q6 PRE. I understand how alcohol can play a role in preventing sexual violence.</th>
<th>Q7 PRE. I am confident that I can play a role in preventing sexual violence.</th>
<th>Q8 PRE. I am aware of the resources provided by the Aurora Center.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Score</td>
<td>2.9981</td>
<td>4.63878</td>
<td>3.76806</td>
<td>3.95247</td>
<td>4.42557</td>
<td>4.57252</td>
<td>4.22388</td>
<td>3.31107</td>
</tr>
<tr>
<td>How Confident they knew the information</td>
<td>60%</td>
<td>93%</td>
<td>75%</td>
<td>79%</td>
<td>89%</td>
<td>91%</td>
<td>84%</td>
<td>66%</td>
</tr>
<tr>
<td>Increase in knowledge from pre to post</td>
<td>33%</td>
<td>5%</td>
<td>17%</td>
<td>15%</td>
<td>8%</td>
<td>6%</td>
<td>10%</td>
<td>29%</td>
</tr>
</tbody>
</table>

## Post Questions

<table>
<thead>
<tr>
<th>Q1 POST. I am aware of the national sexual violence statistics.</th>
<th>Q2 POST. I understand what &quot;consent&quot; means.</th>
<th>Q3 POST. I am aware of University policies around sexual violence (i.e., sexual assault, relationship violence, stalking)</th>
<th>Q4 POST. I can recognize signs of sexual coercion.</th>
<th>Q5 POST. I know how to tell if I've been given consent to proceed in a sexual situation.</th>
<th>Q6 POST. I understand how alcohol can play a role in preventing sexual violence.</th>
<th>Q7 POST. I am confident that I can play a role in preventing sexual violence.</th>
<th>Q8 POST. I am aware of the resources provided by the Aurora Center.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How Confident they knew the information</td>
<td>93%</td>
<td>97%</td>
<td>93%</td>
<td>94%</td>
<td>97%</td>
<td>97%</td>
<td>95%</td>
</tr>
</tbody>
</table>
## All Step Up Presentation Eval Results

### Pre Questions

<table>
<thead>
<tr>
<th>Question</th>
<th>Q1 PRE: I feel it is my responsibility to intervene in any situation.</th>
<th>Q2 PRE: I know how to recognize an emergency situation.</th>
<th>Q3 PRE: I know how to recognize a non-emergency situation.</th>
<th>Q4 PRE: I know how to intervene in an emergency situation.</th>
<th>Q5 PRE: I know how to intervene in a non-emergency situation.</th>
<th>Q6 PRE: I am confident in my ability to intervene in any situation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Score</td>
<td>3.509061</td>
<td>3.907743</td>
<td>3.644975</td>
<td>3.275947</td>
<td>3.359967</td>
<td>3.174629</td>
</tr>
<tr>
<td>How Confident they knew the information</td>
<td>70%</td>
<td>78%</td>
<td>73%</td>
<td>66%</td>
<td>67%</td>
<td>63%</td>
</tr>
<tr>
<td>Increase in knowledge from pre to post</td>
<td>11%</td>
<td>7%</td>
<td>9%</td>
<td>18%</td>
<td>15%</td>
<td>16%</td>
</tr>
</tbody>
</table>

### Post Questions

<table>
<thead>
<tr>
<th>Q1 POST: I feel it is my responsibility to intervene in any situation.</th>
<th>Q2 POST: I know how to recognize an emergency situation.</th>
<th>Q3 POST: I know how to recognize a non-emergency situation.</th>
<th>Q4 POST: I know how to intervene in an emergency situation.</th>
<th>Q5 POST: I know how to intervene in a non-emergency situation.</th>
<th>Q6 POST: I am confident in my ability to intervene in any situation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Score</td>
<td>4.04402</td>
<td>4.236711</td>
<td>4.081395</td>
<td>4.178571</td>
<td>4.120432</td>
</tr>
<tr>
<td>How Confident they knew the information</td>
<td>81%</td>
<td>85%</td>
<td>82%</td>
<td>84%</td>
<td>82%</td>
</tr>
</tbody>
</table>
Volunteer Recognition

Each year The Aurora Center recognizes each of its volunteers for their service and commitment. In 2015, several outstanding volunteers also earned special recognition. Along with catered appetizer buffet and warm words of gratitude the following awards were made at the annual Aurora Recognition Event on April 24, 2015 held in the Beacon Room of the Recreation and Wellness Center.

The Event was hosted by staff with a greeting from Karen Kaler, wife of the University President, a message from a former client and survivor of sexual assault, and message from Director Katie Eichele.

The Larry Anderson Partnership Award for “outstanding and compassionate service to all crime victims. In appreciation of your commitment to partnership within the University community”
Awarded to:
- Civil Society with the recipient Amy Isenor
- Housing and Residential Life-Libby Spotts: Coordinator of Student Conduct

Excellence in Leadership:
“For your distinguished ability as a leader to encourage peers and the community to end sexual assault, relationship violence, and stalking by fostering social change through primary prevention.”
Awarded to: Maddie P & Will O

Rising Star Award
“In recognition of your increasing dedication and commitment to the work of The Aurora Center.”
Awarded to: Emily D, Lacie M, Mara E

Anne Caton Award
"For extraordinary and dedicated service to the victims of violence in our communities...for your compassion and commitment to the programs and services of the The Aurora Center”
Awarded to: Emily M

Outstanding Service Awards are given to volunteers who have gone way beyond the expectations of the position:
Dimitra A, Julie B, Kelsy K, Kelsey S, Qingying X, Sam C

Certificates of Involvement (acknowledging one year of service for volunteers in any area of service),

Graduates
December 2014: Stormy P, Jessica T, Joey S, Tanaya J
Graduate School: Raven H-O, Yu H
Volunteers

Volunteers as Violence Prevention Educators: undergrad, grad students & staff who facilitate presentations and trainings or Direct Service Advocates who answer the 24 hour Helpline

On leave - Internships: Ben H

Special Projects Volunteers trained May, 2015: Brooke Keilholtz, Claire Forester, Tori Odhiambo, Patricia Weisman, Taylor Roberts, Vandon Duong, Megan Heimermann, Johanna Marko, Reo Iijima., Katherine Kropf, Bao-Tran Bui, Kristie Kimball


Student Staff:
Kelsey K, Emily H, Maddie K, Sarah F, Jackson R

Final Count:
44 VPE’s 18 19 37+7 44
36 Advocates 12 24 36
17 SPV’s
5 Student Staff

Actual # of Volunteers (not including student staff): 97
Staffing

January 2015, Gavin Grivna was hired as the new Assistant Director of The Aurora Center.

In March 2015, The Aurora Center as well as the University underwent the Job Family Reclassification process to which all but one Aurora full-time staff position remained P&A while the other became Civil Service. This Civil Service appointment will be challenged as it has restricted the position’s scope of services.

In May 2015, Megan Close resigned the Direct Services position.

2014-2015 Full-Time Staff

Director
Katie Eichele
Assistant Director
Gavin Grivna
Volunteer Coordinator
Jerie Smith
Legal Advocacy Coordinator
Becky Redezke Field
Direct Services Coordinator
Megan Close
Prevention Program Coordinator
Traci Thomas-Card